Lesson #1

WORK & SOCIAL LIFE

Practicing present tense (regular verbs)
Lesson Plans for English as a Foreign Language (EFL) Teachers (Student Edition)

Work & Social Life
practicing present tense (regular verbs)

College Student: Hi! I’m Steve. As a freshman in college, I take many different classes. I major in English. My roommate comes from Boston, and we like our room in the dorm. He is a nice guy. We spend a lot of time studying, but we enjoy going out! Our friends live nearby in a big house. They organize a lot of parties. Life in college is fun!

Journalist: Hello! My name is Julie. I am a journalist. At work, I write stories for the newspaper. I interview celebrities and important people. I ask them questions relevant to the news. I research topics like the environment, politics, and culture. I work with a colleague named Anne. She takes pictures for the newspaper. She is the photographer on the team. We often travel together and report about many different topics.

Artist: Good afternoon! My name is Claudia and I am an artist. I paint, I draw, and sometimes I sculpt. I give art classes to high school students. They love to practice their talents, and they draw very well. One student adores real-life portraits and asks to sketch his friends often. As a teacher, I support them and encourage them to do their best.

Doctor: Greetings, my name is Walter Skipper. My patients call me “Doctor Skipper.” I see patients in my office, and I give them medication when they need it. With a stethoscope, I listen to their lungs and I check their heart. Sometimes, I visit the hospital where my wife works (she is a nurse). People say we make a good team!
NEW VOCABULARY

Verbs
To enjoy: to like
To major in: to specialize in a subject at school
To need: to necessitate
To report: to talk / write about a specific topic
To sculpt: to create a shape with material (wood, metal, etc.)
To sketch: to draw quickly with a pencil
To spend: to use

Nouns
Dorm(itory): housing for students
Freshman: first-year student
Roommate: someone with whom you live
Stethoscope: tool used by the doctor to hear inside the body
Topic: a subject

Adjectives
Real-life: image of the living
Relevant: interesting, important

Expressions
Hi: informal salutation
Hello: standard salutation
Greetings: formal salutation

Prepositions
About: shows the focus
From: shows the origin
Many: several, a lot of
With: shows the aid

Adverbs
Best: top, ultimate
Often: many times
Together: with a person or a group

Understanding the Text

A. True or false?
1) Steve hates his roommate. TRUE FALSE
2) Anne takes pictures. TRUE FALSE
3) Claudia paints pictures. TRUE FALSE
4) Dr. Skipper works as a nurse. TRUE FALSE

B. Open-ended questions
1) Where does Steve study? (He studies in college)
2) Does the work of Julie seem boring? (No, she travels and does many things)
3) Do you think Claudia enjoys her teaching job? (Yes, she likes her students)
4) Does Walter take his work seriously? (Yes, he is very engaged in his work)
LESSON WORKSHEET

What is the present tense?
A tense is a specific form of a verb that shows WHEN the action implied by the verb takes place. There are two tenses in English: the PRESENT and the PAST (note: WILL, which denotes the FUTURE, is not a tense by a MODAL). When a verb is at the present tense, it shows that the action implied by the verb is a) taking place NOW or b) is a valid and eternal truth.

Examples: I work today. The United States of America believes in free speech.

In English, conjugating regular verbs at the present tense is very easy. You associate the subject (I, you, we, you, they) and the verb (love, make, work, etc.) without making any change to the verb. Only the subjects he and she add an extra ‘s’ to the verb.

Examples: I work today. We work today. You work today. (singular) You work today. (plural) He/she works today. They work today.

Exercises

Choose the right verb
1) You (needs, need) a taxi.
2) I (love, loves) my parents.
3) She (make, makes) dinner.
4) They (play, pays) football.

Build a sentence
Build a sentence
1) You / like / watching TV.
2) She / read / books for pleasure.
3) I / write / in my journal.
4) He / listen to / reggae music.

What about you now?
Write a paragraph about yourself. Interview your classmate and present to the class what he or she does.
Wind-down

1) What differences do you see between the American school system and yours?

2) Are there cultural differences between the traditional American social life and yours?

3) What do you think of the American work ethic?